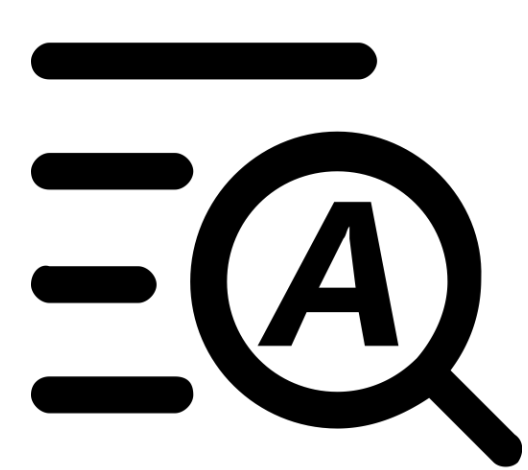


Authors: PhD. Soler Pardo, GM¹; Subirós Teixidor, RM¹; Del Campo Fernández, E¹; Bautista Martínez MR¹; PhD. Gómez del Pulgar, M²

¹ members of the Catalan Association of Health and School Nursing – ACISE / ² member of the Spanish General Council of Nursing



KEYWORDS

School nursing, skills, capabilities framework, inclusion, health promotion, health education.



INTRODUCTION & OBJECTIVES

School nurses respond and look after severe/chronic health problems and promote health education.

The school nurses' **profile** and their **role** have to be specifically outlined, in order to facilitate their daily work in schools.



METHODOLOGY

Bibliographic review of school nurses' skills and capabilities at a national and international level.

Analyse the most frequent nursing diagnoses in the scope of action developed by nursing professionals in schools, using the e-care tool (CIE).

Follow as a reference, the design and results obtained by **ECOEnf**, **ECOEnfPed** and **ECOEnfMQ** graphic methods.

SKILLS

- Experience in healthcare and health promotion.
- Be aware of problem solving strategies and follow bioethical principles.
- Know and master teaching and research methods
- Ability to plan, implement and evaluate; be familiar with the new technologies.
- Good communication skills.
- Acquire new knowledge and share it through teaching.
- Have a high sense of commitment, respect, honesty and security.
- Be able to direct and coordinate actions in reference to the health framework.
- Ability to coordinate and provide comprehensive care in childhood and adolescence.
- Proficiency in therapeutic practice.
- Respect anthropological differences (multiculturalism), without prejudices.

CAPABILITIES

Assistance capabilities

- Assessment and diagnosis
- Planning
- Intervention
- Evaluation and follow-up

Transversal competencies

- Research
- Management
- Teaching
- Communication and interpersonal relationship

CONCLUSIONS

School nurses' functions are outlined in two main areas: **Assistance Capabilities** and **Transversal competencies**. It has been regulated in the resolution nº 14/2018 by the *Spanish Collegiate Nursing Organization*. For this reason, some nursing professional practices related to school health have been ordered.

